



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	КИМ
Имя	ЯНА
Отчество	ВИТАЛЬЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	РЕСПУБЛИКА БУРЯТИЯ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА





Task 1.

1. Mr. Gupta advised to start with small steps, set goals and complete 1 by 1. He explained that success only comes to those who ~~are~~ know value of work and time. He also showed the importance of time through comparing it with hour glass, saying that each grain - ~~pre~~ moment and opportunity.
2. He organised his routine, started to set time frames for each activity and eliminated all the distractions.
3. In Rohan's life began positive shift. He had accomplished tasks that he had been delaying for years, he realized life's not only about accomplishing tasks but also about nurturing relationships, spending quality time with people.
4. Time is limited resource that is given to gain achievements and to cherish family and friends.
5. Rohan was honored for his wise use of time and became a great example of how life can change with the realisation of significance of time.
6. Influence was huge. Younger generation was taught the importance of time, ~~and~~ value of how to spend it, knowing value of family, your own life.
7. Mr. Gupta played a prominent role as he was the one who thanks to whom Rohan's ~~life~~ started to appreciate time, and therefore village realized the value, too.
8. Time is limited resource. We must appreciate it, spend it to develop your own life and to nurture relationships with others.
9. They admired and were inspired to start controlling their own life in order to make it better.
10. Time is a precious gift. We must use it wisely, appreciate all the moments.

Task 2.





Task 2 A

1. currently
2. production
3. competition
4. research
5. create

Task 2 B.

1. c
2. a
3. c
4. ~~c~~ (b) to c
5. c

Task 3

1. funny
2. clumsy
3. stable
~~common~~

Task 4.

1. frightened & right
2. rough
3. tough
4. tight
6. bright
7. light.

Task 5.

1. establishing
2. similarities
3. childhood
4. independence.
5. society
6. ~~independent~~ knowledge

3. Everybody in our company ^{is} eager to participate in this discussion.

Task 6.

1. When have you watched this film?
2. I don't communicate with anybody who is too pessimistic.

4. ~~Has~~ Did your team ^{played} football this week?

5. Laura plays tennis, so she will take part in a tennis tournament.

6. I have read an interesting book which I bought last week.

7. ~~Have we got~~ Do we have ^{anything} for a barbecue party?

8. They ~~had~~ have finished editing this text two hours ago.

9. Can you write your business partner a thank-you note?

10. You should put on your jacket, it's cold and windy today.

Task 9

1. portfolio
2. canteen (cafeteria)
3. backpack
4. lunch break
5. Sport





Task 7.

I suppose
(From my point of view), one of the main reasons would be the small selection of facilities. The variety of places (to visit) and activities is ~~much~~ smaller in countryside (than in cities), therefore some people may be against living there. What's ~~more~~ ^{moreover} the amount of people is ~~also~~ not that big, so everyone knows each other and that also can turn out as a disadvantage for someone. Additionally, infrastructure in countryside isn't ~~de~~ developed, so roads, utility services ~~aren't~~ ^{aren't} coherently organised and built, which and that influences some aspects of people's lives negatively.



I suppose, one of the main reasons would be the small selection of facilities. The variety of places and activities is small in countryside, therefore some people may be against living there. Moreover, the amount of people isn't ~~that~~ ^{really} big, so everyone knows each other and that can turn out as a disadvantage for someone. Additionally, infrastructure in countryside isn't developed, so utility services, roads aren't coherently organised and built, and that negatively influences some aspects of people's lives.





Task 8.

The pie chart represents the percentage of teenagers' daily activities.

It can be clearly seen that sleeping has the biggest proportion, 30%, which isn't surprising. Adolescents' organism is growing, therefore it requires sleep. ^{and} Moreover, it's ^{needed} to compensate all the wasted energy, which ~~was~~ wasted on physical and mental activities.

It's also worth noticing that eating and studying take up similar percentage, 15%. Obviously, eating properly in teenage years is vital as organism ^{grows} and amount of its work increases. That mentioned work includes studying (at school, extra classes, homework) that's why these two points are presented by same figures as they both play prominent role in ^{considerable} adolescents' life. last 4 points:

In addition to that, ^{extra} sports, ^{texting} phone, online and videogames are have equal proportions, 10% for each. These all are various types of time spending, therefore numbers for each are similar.

Perhaps, percentage in future will marginally change, however we'll always be humans and we'll always need activities from pie chart in pretty same amount.





Rewritten task 6.

1. When have you watched this film?
2. I don't communicate with anybody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Has your team played football this week?
5. Laura plays tennis, so she will take part in a tennis tournament.
6. I have read an interesting book which I bought last week.
7. Do we have anything for a barbecue party?
8. They have finished editing this text two hours ago.
9. Can you write your business a thank-you note?
10. You should put on your jacket, it's cold and windy today.

